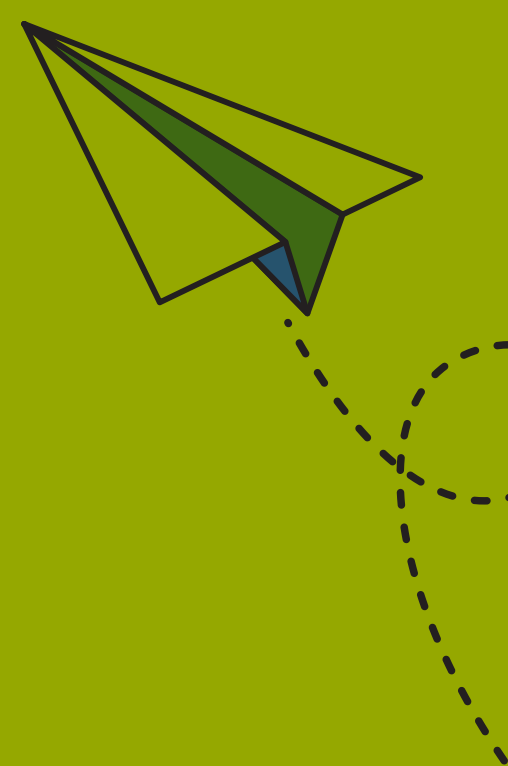




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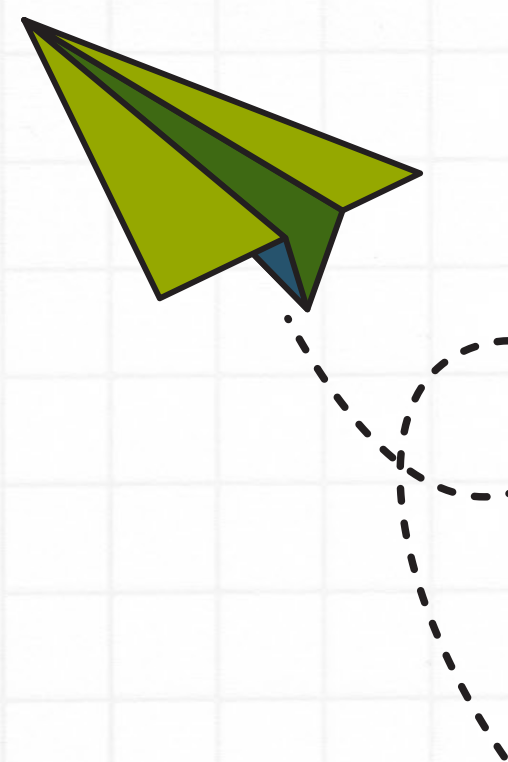
The
offerings
catalogue



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Friday





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Friday, March 3rd, 2023

PST: 08.00 EST: 11.00 GMT: 16.00	When learning is "invisible"	Consent, Kids + Cultivating Safety	"I am the only one here" - connection game for SDE kids & teens	New and New(ish) to SDE	Networking Room
PST: 10.00 EST: 13.00 GMT: 18.00	Resting With My Eyes Open	Reclaiming Sovereignty through Reparenting and Liberatory Parenting Practices	"I am the only one here" - connection game for SDE kids & teens	Starting a (Decolonized) SDE Center	Fun Room
PST: 12.00 EST: 15.00 GMT: 20.00	"When Both Parents Aren't on Board with SDE" Panel				

FRIDAY

Fran Liberatore - When learning is “invisible”

In this session we’ll talk about what education and learning can mean when we begin to see children as whole, complex, capable people. We’ll discuss all the various ways young people learn and how reducing learning to something concrete and measurable strips it of the many ways it can happen and look like. We’ll also talk about why it even matters to recognise learning, by discussing invisible learning as a way to push back on dominant narratives around children, education and learning.



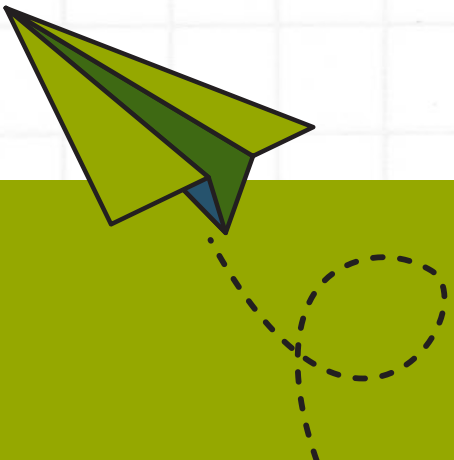
Rosalia Rivera - Consent, Kids + Cultivating Safety

Rosalia will present on the different aspects of body autonomy, boundaries, consent and this foundational education as the basis for raising empowered children that understand their rights, but also the rights of others, and how this can create the robust and more effective transition to body safety education as the child develops. Considering that we exist within an ever increasing rape-culture, this education has become more critical than ever to teach. But this education cannot happen without the understanding of our role as conscious parents and how that translates to our day to day interactions with our children. These are deeply embedded practices from previous parenting generations that need to be unlearned and innovated upon as a collective parent village, not only for our children's safety, but also their mental and physical well-being. This requires cultivating and teaching critical thinking and challenging norms of figures of authority to truly cultivate a culture of consent and safety for current and future generations.



**“I am the only one here”
connection game for SDE kids & youth
with Sonia Khost**

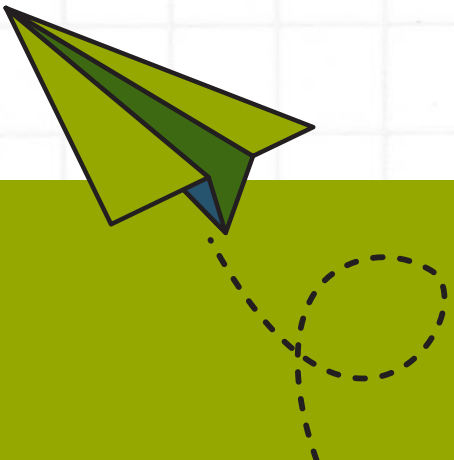
Young people from different SDE environments are invited to play a game through which they can share how their SDE experiences look like.





New and New(ish) to SDE

Are you new, or semi-new, to Self-Directed Education (SDE)? In this session we will chat about what SDE is, the underlying values and optimizing conditions for SDE to flourish, the many and varied ways SDE can look in practice, and answer any questions you have about Self-Directed Education, and the Alliance. Join this session if you are looking to learn more about SDE and how it shows up in the world, and/or if you have specific questions to ask about SDE.



Jonie Broecker - Resting With My Eyes Open

In my experience, I've found there is not an area that goes unturned while deschooling and unschooling. This can have my critical lens on and in focus most of my waking hours. As a result, it's become imperative for me to have times throughout the day where I am both awake and restful.

As we gather together for this offering, I'll start by sharing a little about me, followed by ways I carve out space for this practice, moments when rest has found me, and how important a sense of safety is for our bodies to feel okay to rest. There will be time throughout for emerging ideas and questions.



Leslie Priscilla - Reclaiming Sovereignty through Reparenting and Liberatory Parenting Practices

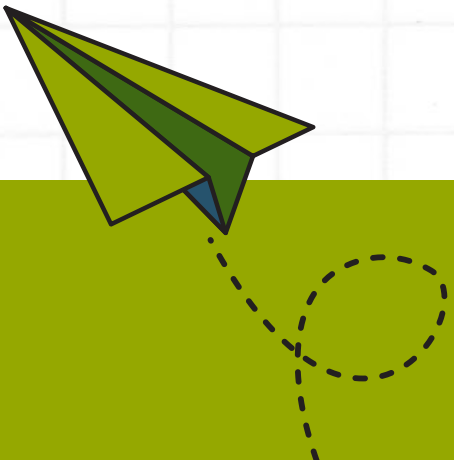
Leslie Priscilla will be in conversation to share what it means to divest from the paradigm of violence and colonial power-over dynamics for parents and families. Included will be an exploration of the practice of Reparenting Ourselves and how it applies to Self-Directed Education, with a focus on developing a relationship to our Inner Child, our Inner Parent, and our own Future Ancestor Self. We will cover what it could look like to heal our parental wounds that often keep us from becoming the fullest and most evolved version of ourselves. As we aim to deconstruct a world that hurts the most vulnerable, we will begin with deconstructing the messaging that continues to prevent us from growth and fulfillment. This will be a truly transformative experience that will leave participants feeling connected, expanded, and hopeful for the vision we are collectively working towards personally and collectively.



Raj Kanani - Starting a (Decolonized) SDE Center

Are you thinking about starting an SDE center or community, or have you recently started one? Is your child a part of an SDE collective? Are you just looking for inspiration?

During this workshop, I'll share the Liberated Kids (www.liberatedkids.org) journey from seed idea to reality. You'll have the chance to ask questions, break out into small groups to map out your next steps, and share your own seed ideas with the rest of the group.



FRIDAY - PANEL WHEN NOT EVERYONE'S ON BOARD

Alexander Khost

**Father, Youth Rights Activist,
Co-Founder of Flying Squads,
Co-Editor-in-Chief of Tipping
Points magazine and Press,
Facilitator at Green School
Romania.**

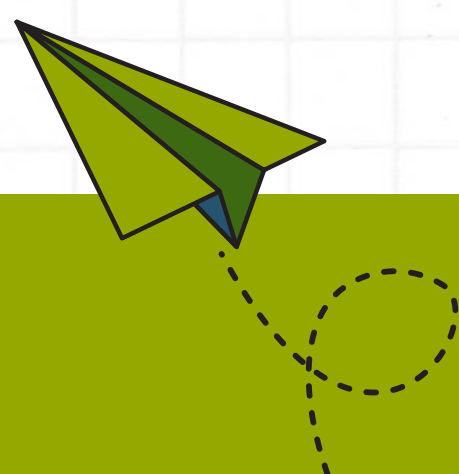


Ms. Ashley

Early childhood enthusiast and play advocate. She brings her 20+ years of experience as an early childhood teacher, museum curator, and performer as the Founder of Play Plan Afrikan (playpanafrikan.org), an early learning collective, and Nguzo Babies (nguzobabies.com), a children's puppet show. Ms. Ashley is also a prolific curriculum author, the popular being her Kwanzaa 365 curriculum to help classrooms integrate cultural diversity. She has most recently written her book “All off Me is Nature” a children’s story about the ways in which children use their senses in nature. Her passion is offering support and quality resources to families with young children to restore the beauty of childhood and family pastimes.

David O’Connor

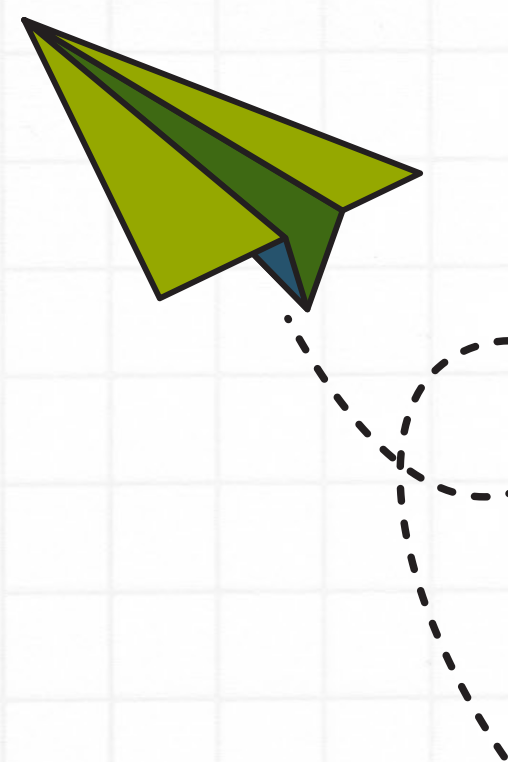
**Parent to two self-directed kids,
Founder and Agile Learning
Facilitator at Philly ALC, Theatre
Director, Designer and Teaching
Artist.**



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Saturday





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Saturday, March 4th, 2023

PST: 08.00 EST: 11.00 GMT: 16.00	How to end power struggles and build connection with kids	Intrinsic Motivation and Unschooling	Supporting Young People in Their Transition to Adulthood	Networking Room
PST: 10.00 EST: 13.00 GMT: 18.00	SDE Babies	Deepening Intuition for Decision Making	Flying Squad Panel Q&A	
PST: 12.00 EST: 15.00 GMT: 20.00	"When Kids Want to go to School" Panel			

SATURDAY

Becka Koritz & Sari González: How to end power struggles and build connection with kids

In this Radical Deschooling Chat we'll share why we adults so often engage in (and create!) power struggles with young people. We'll dive deep into triggering moments and the underlying fears that spark them, and how changing our perspective of what's happening can help us both change our attitude and language in order to build connection with the young humans in our lives. Are you ready to combat the adult supremacist in you?

Regardless if you're a facilitator, running an ALC or a parent, if you're an adult supporting youth - this offering is for you!



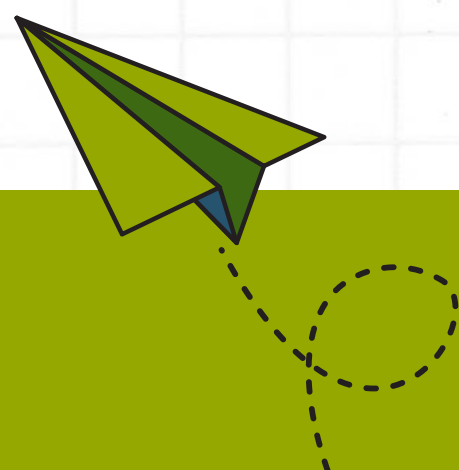
Gina Riley, Ph.D. - Intrinsic Motivation and Unschooling

This presentation explores the theories of Self-Determination, Cognitive Evaluation, and Intrinsic Motivation as it applies to unschooling and self directed learning. Because of curriculum and time constraints, intrinsic motivation may be difficult to facilitate within the traditional classroom. However, one of the most impressive strengths of unschooling is that the entire process revolves around a child or teen's intrinsic motivation to learn. Let's explore the power that intrinsically motivated, self directed learning provides.



Alison Snieckus - Supporting Young People in Their Transition to Adulthood

What are the underpinnings of a young person's transition to adulthood? What do healthy and satisfying adult lives look like? Using a discussion-based approach, we will explore how adult allies (in families, SDE centers, youth groups, etc.) can support young people in their transition to adulthood while encouraging and respecting their autonomy and independence.



Bria Bloom & Justine McConville - SDE baby

Self-Directed Education (SDE) principles are often talked about in relation to older kids, but what does this mean in the context of caretaking and raising babies? Like in all of SDE, there is no one way to do things, but many guiding values with a basis in trust and respect for young people.

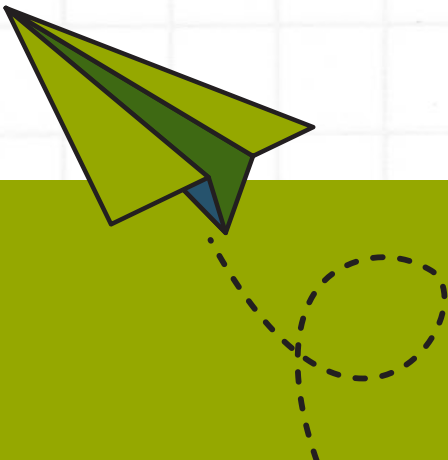
Join us to chat about what SDE means to us in the context of caring for the youngest humans, and our collective struggles, questions, ideas, and successes as we raise our babies as free people.



**Meenadchi - Deepening Intuition
for Decision Making**



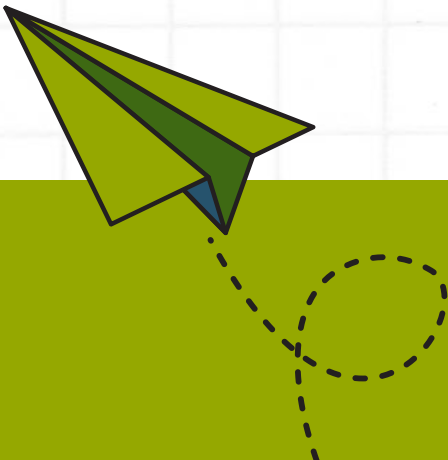
Intuition is an inner guidance system which is often conditioned into silence through dominant culture education and approaches to learning. Societal expectations and intergenerational trauma histories also impact our ability to access this life-giving tool. Through this session, you will be invited to reflect on your current relationship to intuition, how it informs your relationship to those around you, and how you want to weave intuition-building skills into your decisions moving forward.





**Giulian Cardillo, Jean Finlay, Josiah Hawthorne, Magnolia Belanger,
Ophelia Standing, Thomas Crawford, Zoe - Flying Squads Q&A**

Flying Squads is a youth liberation and anti-oppression collective. We believe in the abolition of divided spaces between young people and the rest of their community. This means that Flying Squads step out of the classroom and off the playground and into public space as a form of youth activism. Join a group of flying squad youth and facilitators to discuss the ins and outs of Flying Squads. Bring your questions!



SATURDAY - PANEL WHEN KIDS WANT TO GO TO SCHOOL



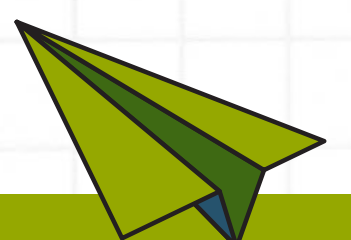
Dominique Dje Dje

I'll admit, bio's are hard for me. My friend once called me a Renaissance woman. While most would be honored by the title, I found it confusing and limiting, lol. So I know I could share with you the things that are typical and used for the purposes of impressing folks (i.e. English major, DEI Chair, School and City board member, business owner/entrepreneur, etc.) but I'd prefer to share what I've done that impresses me most and could be an opportunity for you to get to know me more. I love fashion and so I am a stylist, particularly of mamas who want to be comfortable AND stylish. I have a passion for home decor so I am a home organizer. I'm obsessed with textiles so I am in the process of learning how to make my own textiles with an homage to my African heritage with a modern twist. I love almost all music and have frequent impromptu dance parties so I'm taking online lessons to become a dj. (hmmm, I think I'm beginning to understand why she called me a Renaissance woman). And lastly but surely not least, I am a mother who co-raises two FREE black children. I've homeschooled/unschooled/self-directed them their entire life, though this terminology and naming it is new to me. (As you can see from above I tend to just do the things that bring me joy, which to me is what self-directed is.) If you asked me what my partner and I want for our kids is for them to be free...full stop! The harder part of that is figuring out, together, what that will look and feel like; and we are up for the challenge. In my opinion, that is by far the most impressive thing ANYONE can do. And if that wasn't enough to let you know about me, I'm also a decent dancer, pretty good cook, stubborn, funny, private, pleasure seeker, controlling, playful, and a complete goof.



Kids that went to conventional school

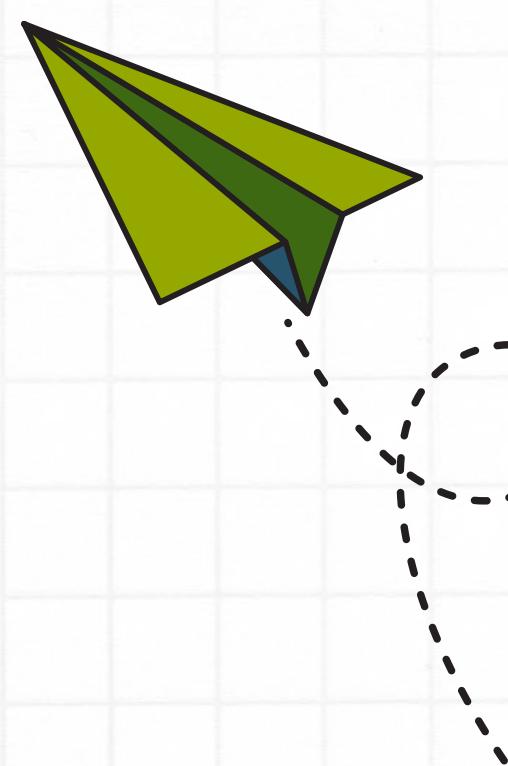
In this panel we will have as guest young people that decided to transition from SDE to a more conventional type of schooling.



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Sunday





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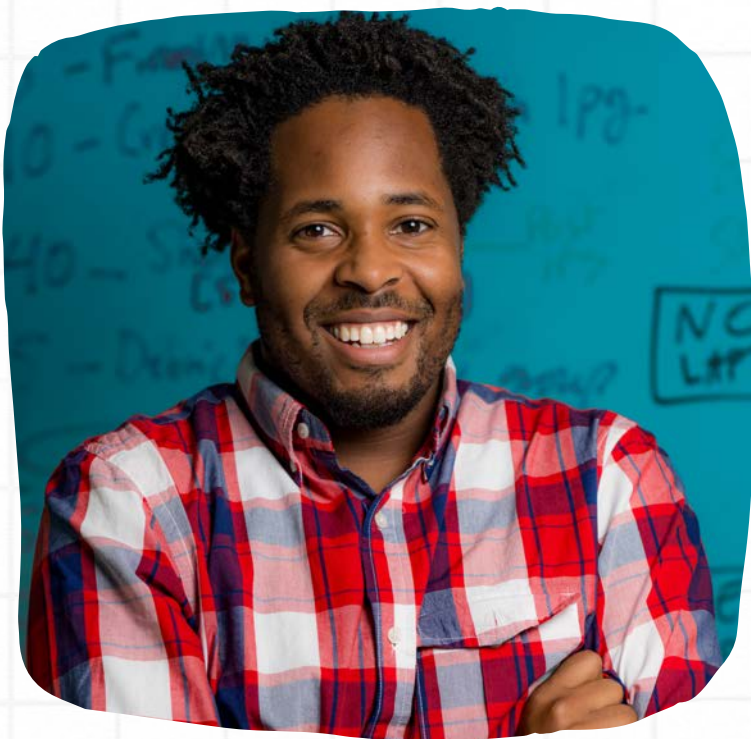
Sunday, March 5th, 2023

PST: 08.00 EST: 11.00 GMT: 16.00	When Schoolishness Rises	"Things I've learned in 2 Years of Worldschooled"	Holding creative space for self-directed learners	"And then what? A 3 part framework to help us decenter schooling at home and co-create a more beautiful possibility"	Networking Room
PST: 10.00 EST: 13.00 GMT: 18.00	Meet me @ The Corner! - What's at the intersection of Web 3 Blvd. & UNschooling Ave and why YOU need to pull up!	Pop Culture Positive: A human centered and positive approach to screen time	"How to be an SDE kid in a schoolish world" Panel	Fun Room	
PST: 12.00 EST: 15.00 GMT: 20.00	"When Conflicts Happen" Panel				

SUNDAY

**Anthony Galloway Jr. -
When Schoolishness Rises**

How to recognise and process the thoughts and behaviours in educators, parents, and students that can compromise the integrity of your SDE practice.



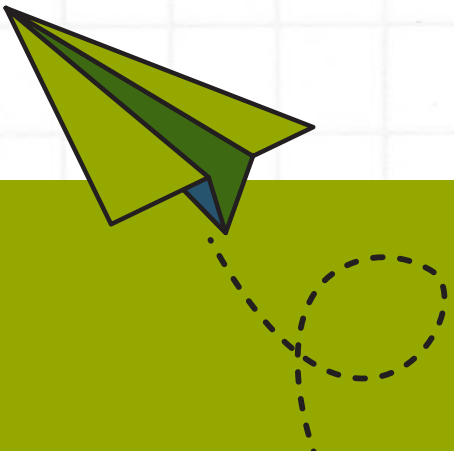
**Ieishah Clelland - Things I've learned in
2 Years of Worldschooled**

A presentation and discussion exploring the practice of intuitive family travel; an exploration ethic that aims to honor our internal navigation systems and create rich, fulfilling experiences for the whole family. Based on our 2+ years as a nomadic, unschooling family, I will discuss how we included our children in itinerary building, how our changing environments and landscapes shaped what and how we learned, as well as how our Worldschooled stories and strategies reverberate in our lives. We are engaging in embodied, environment-dependent learning even as we haven't left our current home in a year! In the interest of including children in discussions about them, there will perhaps be some input on the day from my young people, should spirit move them to do so.



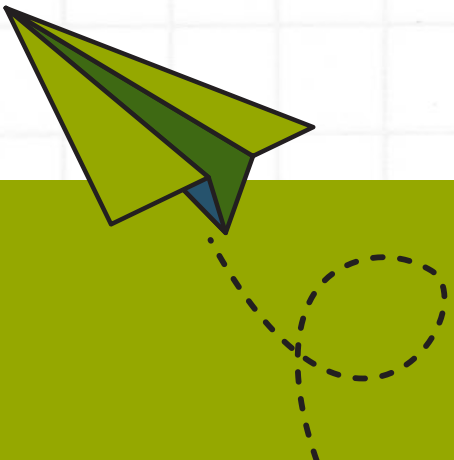
**Adele Jarrett-Kerr - Holding creative space
for self-directed learners**

A workshop on the role storytelling can play in self-directed education and how we can support ourselves and others in creating and collaborating.

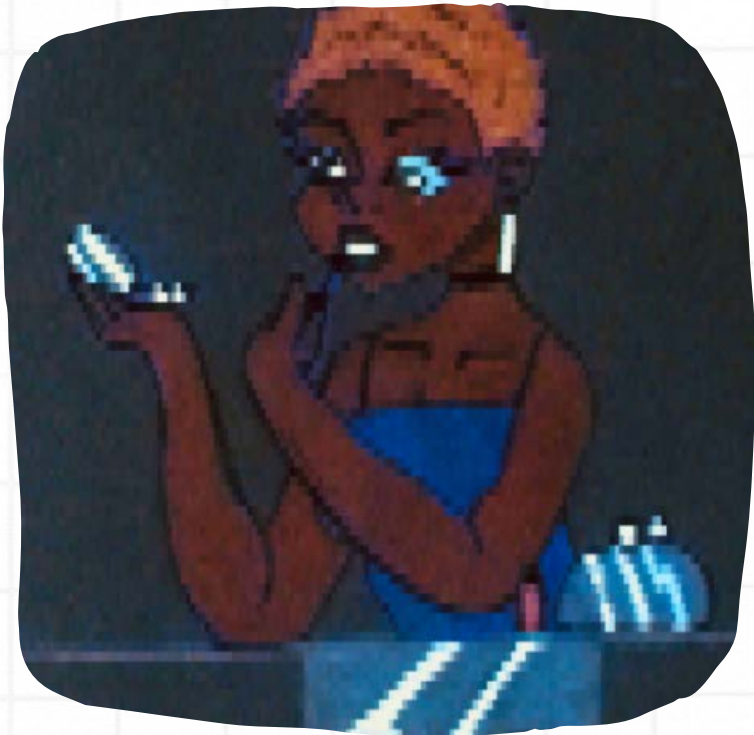


Nikolai Pizarro - And then what? A 3 part framework to help us decenter schooling at home and co-create a more beautiful possibility

We want more for our young people and ourselves. We deserve more. But, how do we actually get it and what is it what we are trying to get? There are no simple answers or linear paths. But, having a framework to lean into as we navigate the process helps. Together we will explore my Decenter to Center Framework as a tool to not just decenter schooling but also create a home culture that centers learning, connection, belonging, and relationship. Progress requires a high vision. Process helps keep us on our path.



Karema Akilah - Meet me @ The Corner! - What's at the intersection of Web 3 Blvd. & UNSchooling Ave and why YOU need to pull up!



DEcentralization and Ownership of web 3 is asking “Where is DEcentralization & Ownership in education?” Unknowingly, web 3 will “create” what it thinks does not exist. Self Directed Learning is DEcentralized Learning owned by Learners & supported by adults. Web 3 tools including blockchain, DAOs and DeFi invite us to “on chain” SDL, celebrate self governance in a DAO and find solutions in new funding models. Some folks on Web 3 Blvd are oblivious to the folks on UNSchooling Ave. Some folks on UNSchooling Ave are fearful and distrusting of Web 3 Blvd. I am yelling up the street for everyone to “MEET ME @ THE CORNER!” Let’s PLAY!

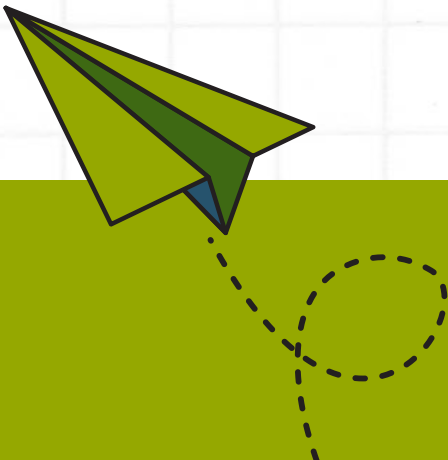
Brooklyn Wetzel - Pop Culture Positive: A human centered and positive approach to screen time



After having led many discussions on screen time, Brooklyn brings a different angle to this year's SDE weekend, with a focus on the quality and values pop culture and screens bring to our lives. The idea of youth accessing popular media can be scary. Brooklyn shares her family's philosophy as cultural “omnivores”, and how those scary places are exactly the nooks and crannies of humanity we need to educate and inform youth about. Brooklyn will share the details and values of their human centered and positive experiences integrating popular media like movies, TV shows, Video games and Youtube content as an important part of their “unschooled” educational experience. We will dive into the privilege of access to media and the privilege of protection from uncomfortable content. How the media shapes our views of other cultures and realities, and how we can support discernment and anti racism through media exploration. Moving past the conventional; discussion of managing your youths' time on screens, Brooklyn will explore how opening up to popular media brings a deeper world view for the whole family. How dissolving value judgments brings trust to our relationships with our youth and how to build media literacy and online safely into your family culture.

Zoe - How to be an SDE kid in a schoolish world

In this panel, Unschoolers will discuss their experiences and thoughts on growing up in a world that is often doubting, questioning, mistrusting, and making fun of young people who aren’t sitting in school all day. Navigating doubtful family members, comparing oneself to peers, and getting the most ignorant questions from new acquaintances, unschooling can often feel alienating in a world where school is the default. We’ll talk about how we deal with these issues, and oftentimes, just laugh it off.



Annie Friday

Annie Friday has a passion for working with young people and families. Annie began teaching as a language teacher before finding magic in the play and care of early childhood. Eventually, that connected Annie to the world of self-directed education and living. You can now find Annie supporting self-directed young people and their families at Blue Bridge Agile Learning Center in Grand Rapids, Michigan. Annie's other interests include being in nature, spending time with her 2 young children, creating art, and talking.



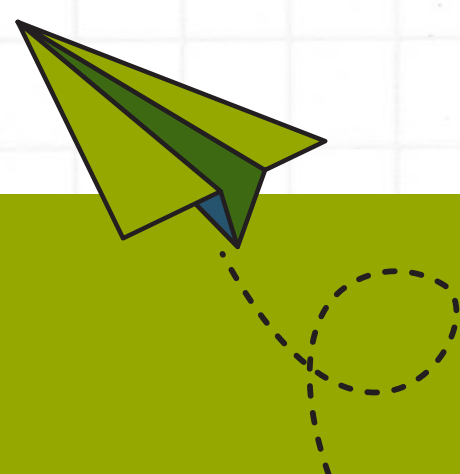
Crystal Byrd Farmer

Crystal Byrd Farmer is an organizer and consultant in the intentional communities movement. She serves as Co-Director for the Foundation for Intentional Community and is on the Editorial Review Board of Communities Magazine published by the Global Ecovillage Network-United States. She also serves as Co-President for the BIPOC Intentional Community Council. In 2020 she published *The Token: Common Sense Ideas for Increasing Diversity in Your Organization*. Crystal is passionate about encouraging people to change their perspectives on diversity, relationships, and the world.



Daveed Jacobo

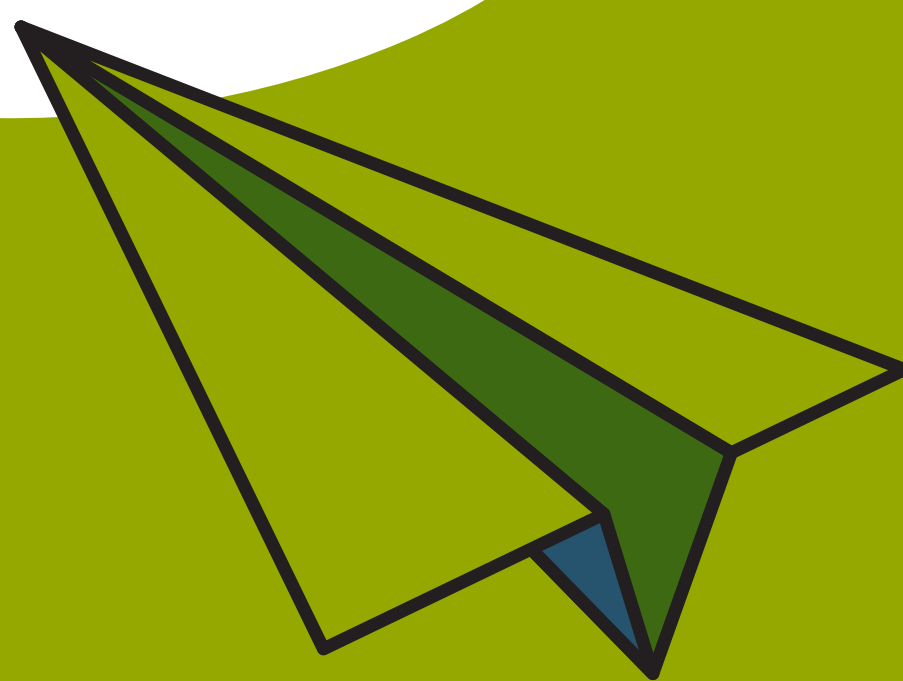
I was born in Los Angeles and raised between Oregon and California, and am second generation immigrant of Mexican and Guatemalan descent. After working for three years in public schools, I sought to find alternative education styles that focused less on conforming and authority and more on creativity and autonomy. I currently work at Village Free School and am a facilitator with PDX Flying Squads in Portland, OR. I am an unschooling and youth advocate, a musician, and a photographer. Please check my work at davidjacobocom. I hope to not only be a good model and inspiration for kids but to be inspired by them as well.



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Join the
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room, the
networking room
and make the
best out of this
weekend!



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